



Wisconsin Department of Public Instruction
GRANT APPLICATION
RURAL, LOW-INCOME SCHOOL ACHIEVEMENT PROGRAM
PI-9550-VI-B(2) (New 5-02)

Collection of this information is covered under PL 107-110.

NOTE: Information requested on this application is **required** for all applicants and the application must be submitted by **June 30**.

INSTRUCTIONS: Submit four (4) copies, including one bearing ORIGINAL signatures and six additional copies of the complete plan. Pages must be securely stapled. Relevant support documents may be attached and must be kept to a minimum. School districts must submit amendments/information by **JUNE 30, 2003**.

DO NOT COPY OR SUBMIT BLANK OR UNNEEDED PAGES.

WI DEPARTMENT OF PUBLIC INSTRUCTION
DIVISION FOR READING AND STUDENT ACHIEVEMENT
SUCCESSFUL SCHOOLS TEAM
125 S WEBSTER STREET
P.O. BOX 7841
MADISON, WI 53707-7841

1. GENERAL INFORMATION		
School District Name	District Administrator Name	LEA Code
Address <i>Street, City, State, Zip</i>		CESA No.
District's Rural, Low-Income School Program (RLISP) Co-ordinator	Title of RLISP Coordinator	Telephone <i>Area/No./Ext.</i>
Fax <i>Area/No.</i> for Contact Person	E-Mail Address for Contact Person	

2. ASSURANCES

The Local Education Agency (LEA) meets all of the following eligibility criteria of Title VI-B(2) based on section 6221(b):

1. The LEA is not eligible for Title VI-B(1) (average daily attendance of less than 600 students or each county in which a school served by the LEA is located has a total population density of less than 10 percent per square mile and is designated with a school locale code of 7 or 8).
2. Twenty percent (20%) or more of the children ages five through seventeen years of age served by the LEA are from families with incomes below the poverty line.
3. LEA is designated with a school locale code of 6, 7, or 8.
4. The LEA must comply with the General Assurances within Public Law 107-110, ESEA, No Child Left Behind Act of 2001.
5. The LEA will administer an assessment that is consistent with section 1111(b)(3) of Title I, the Wisconsin Knowledge and Concepts Examination (WKCE)
6. The LEA will specify measurable goals and objectives that are consistent with the No Child Left Behind Consolidated Application Narrative. The measurable goals shall be based on a needs assessment and related to increased student achievement.

Adequate Yearly Progress (AYP) will determine funding after year three.

3. SIGNATURES	
Signature of District Administrator ➤	Date Signed <i>Mo./Day/Yr.</i>
Signature of School Board Officer ➤	Date Signed <i>Mo./Day/Yr.</i>

	4. ANNUAL PLAN DESCRIPTION/ACTIVITIES	
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Use additional pages as needed. This page should list only the objectives/activities and evaluation strategies that are supported by the Rural Low-Income School Program.

School District			School (Project)Year							
			FY 2002-2003							
Measurable Objectives and Performance Indicators	Activities Programs/Activities Utilizing Scientifically Based Research that Meet Identified Needs	Evaluation Strategy to Evaluate Progress	Use of Title VI-B Funds Check appropriate column. Use Key to identify category for which funds are used.							
			1	2	3	4	5	6	7	

Key: Local Use of Funds

- | | |
|---|--|
| 1. Teacher recruitment and retention.
2. Teacher professional development.
3. Educational Technology
4. Parental Involvement | 5. Activities authorized under Title IV-Part A (Safe and Drug-Free Schools)
6. Activities authorized under Title I-Part A (Improving Basic Programs)
7. Activities authorized under Title III (LEP and Immigrant Students) |
|---|--|

5. LOCAL USE OF FUNDS/ALLOCATIONS

A.	PUBLIC SCHOOL DATA ONLY	
	B.	
Rural Low-Income School Program Goals [Section 6222 of Title VI-B(2)]	Planned Allocation	<i>For DPI Use</i>
1. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.		
2. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers.		
3. Educational technology, including software and hardware as described in Title II-Part D—Enhancing Education through Technology		
4. Parental involvement activities		
5. Activities authorized under the Safe and Drug-Free Schools program under Title IV-Part A.		
6. Activities authorized under Title I-Part A—Improving Basic Programs.		
7. Activities authorized under Title III—Limited English Proficient and Immigrant Students.		
Total		

6. NARRATIVE

In concert with the overarching themes of the ESEA No Child Left Behind Act—Consolidated application, one of the goals for the use of Title VI-B(2) funds is to increase student achievement in reading and mathematics. In no more than two pages, describe how the use of Title VI-B(2) funds will contribute to improving student achievement. Be certain to address the measurable objectives and the program/activities listed in the Annual Plan Description of the Rural, Low-Income School Program (page two of this application).

7. TITLE IV, PART B BUDGET SUMMARY				
Applicant Agency	Grant Period	Date Submitted		
	Beg.	Initial Request	First Revision	Second Revision
Project Number <i>For DPI Use Only</i>	End			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least **30 days** prior to expenditure of grant monies. June 30 is the final date for submission of revisions.

WESSAS Function	WESSAS Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)			
	b. Fringe Benefits (200s)			
	c. Purchased Services (300s)			
	d. Non-Capital Objects (400s)			
	e. Capital Objects (500s)			
	f. Other Objects (e.g., fees) (900s)			
	TOTAL Instruction			
Support Services— Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)			
	b. Fringe Benefits (200s)			
	c. Purchased Services (300s)			
	d. Non-Capital Objects (400s)			
	e. Capital Objects (500s)			
	f. Other Objects (e.g., fees) (900s)			
	TOTAL Support Services— Pupil/Instructional Staff Services			
Indirect Cost	Approved Rate %			
TOTAL BUDGET				
DPI Approval	DPI Reviewer Signature/Date ➤			